

# How to Support Your Child with Reading and Writing Over the Summer

# How to Support Your Child at Home

- Encourage your child to read for at least 15 minutes every day.
- Help your reader find a quiet, cozy spot to read.
- Talk with your reader about their books. [Here are some ideas](#) of things to say before reading, during reading, or after they finished reading.
- For Kindergarten - Second Grade, think about ways to support your reader as they read (watch [this short video](#) made by the teachers at Sherman Elementary School).
- For more fluent readers, support their volume by encouraging them to read longer texts for longer periods of time (20-30 minutes at a time). Support comprehension of longer, more complex texts by talking to them about how the book is going.
- Set up a book club. You could have a book club within the family, virtually, or social distancing. Have members of the family read the same book and discuss it, or set up a time for them to discuss the book with their friends virtually. Or, set up a picnic in the park, following social distancing guidelines, where they can get together and discuss the book with friends.

# How to Support Your Reader at Home

## Reading Process

Whenever your child is reading we've taught them to use Reading Super Powers, strategies to help them read!

When your child gets stuck and asks for help say:

**Which super power can you try?**



- Read and reread books. Have younger readers join in on any repeating parts or parts that they've memorized.
- For ALL readers, read aloud to them! Read your favorite books from your childhood, read your child's favorite books, or find new books of current interests!
- Practice and play around with sight words. Read the word, use it in a sentence, write it, count the letters, or clap the syllables. [Here are some ideas](#) to have your child work on sight words. Knowing words quickly by sight will help your child with reading and writing.
- For Kindergarten through Second grade, play around with sounds. Talk about what sounds they hear at the beginning (or middle, or end) of the word and name some other words that start the same way. Think of words that rhyme or clap out the syllables.
- Have your child write a story. [Watch this video](#) for some ways to support your child as they write. [Here are some ideas](#) for writing prompts.

# Practicing Sight Words

- Rainbow Write - Students write the sight word, then write the word again with a new color, repeat with more colors until the word looks like a rainbow.
- Make flash cards - practice reading them as fast as possible.
- Play sight word bingo - Make bingo cards filling in with sight words.
- Sight Word Memory Match - Write each sight word two times. Mix up all cards and place upside down. Take turns flipping over two cards. Keep any matches, flip them back over if they do not match.
- Play I Spy with Sight Words - Write sight words on cards or a paper. Turn over all cards at one time. Give clues until the sight word is guessed. Example: Clue 1. I spy a word that starts with L. Clue 2. I spy a word that starts with L and has 4 letters. Clue 3. I spy a word that starts with L, has 4 letters, and ends with e.  
(Answer: Sight word is like)

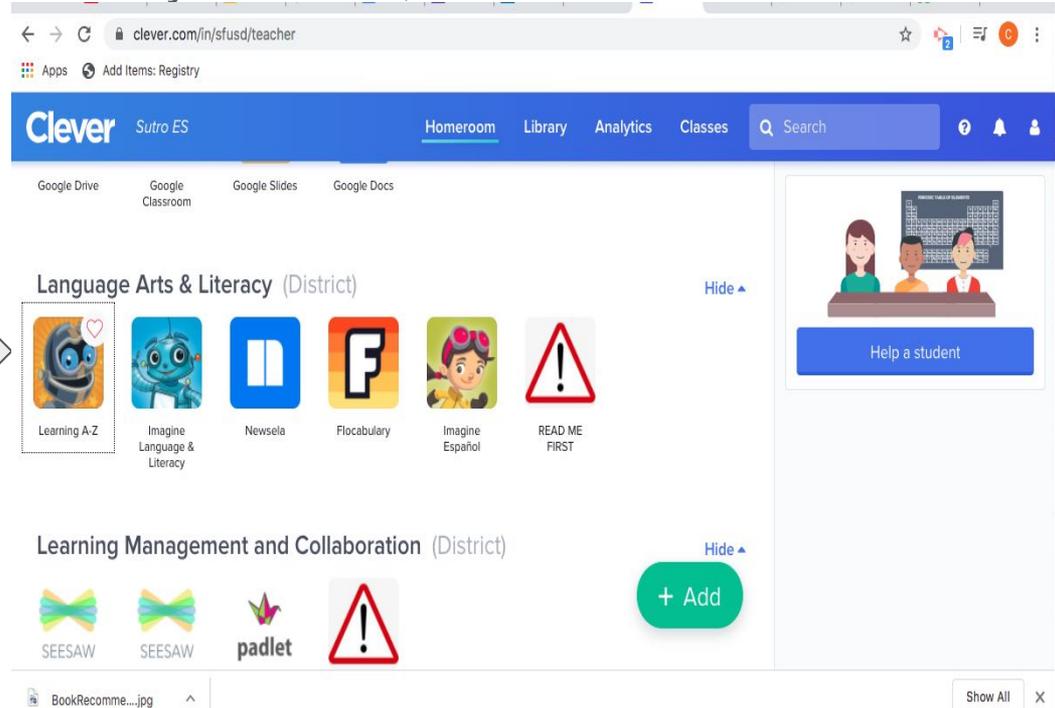
# How to Support Your Writer at Home

# Where to Find Reading Material

[Clever.sfusd.edu](https://clever.sfusd.edu)

-Clever (linked above) will be available throughout the summer. Students can use their SFUSD Google username and password to log in to clever. On clever, students can access Language and Literacy Websites, such as:

- Learning A-Z
- Imagine Learning
- Newsela (grades 3-5)



The screenshot shows the Clever SFUSD teacher dashboard. The top navigation bar includes 'Clever Sufro ES', 'Homeroom', 'Library', 'Analytics', and 'Classes'. Below the navigation bar, there are links for 'Google Drive', 'Google Classroom', 'Google Slides', and 'Google Docs'. The main content area is divided into two sections: 'Language Arts & Literacy (District)' and 'Learning Management and Collaboration (District)'. The 'Language Arts & Literacy' section includes icons for 'Learning A-Z', 'Imagine Language & Literacy', 'Newsela', 'Flocabulary', 'Imagine Español', and 'READ ME FIRST'. The 'Learning Management and Collaboration' section includes icons for 'SEESAW', 'padlet', and a red warning triangle icon. A large grey arrow points from the text on the left towards the 'Learning A-Z' icon in the dashboard.

Students can access a complete library of leveled texts through Learning A-Z, under the RAZ-Plus tab.

# Additional Online Resources

Other Sites:

<https://www.tumblebooklibrary.com/>

Username: sfusd Password: login

-Online library where students can read or listen to books read aloud

<https://www.getepic.com/>

-Online leveled library. Sign up for a free 30 day trial

<https://www.storylineonline.net/>

-Listen to actors read books aloud

[Sfpl.org](https://www.sfpl.org)

-Access audiobooks and listen to stories read aloud on their YouTube channel